



House Systems Policy

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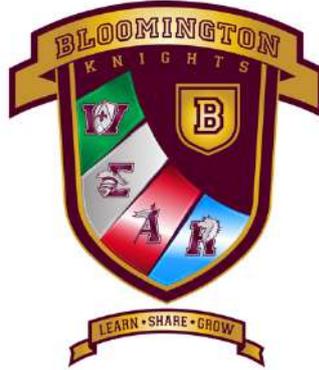


Rationale

The House system is a time-tested system by which teamwork, personal development, healthy competition and a sense of pride and efficacy can be developed across the school. At the Bloomington Academy, Ajman (TBAC) we have four Houses based after fictional and non-fictional British Knights, reflecting our British character as a school. They were selected through a process of discussion with wider stakeholders.

Our four Houses:

The four Houses are caught in our catchphrase 'Go Knights' and the visual graphics below:



Arthur	Edward	Richard	William
			

How are Houses assigned?

Houses are assigned at random to students and staff when they join the school. If appropriate, students may be assigned the same Houses as siblings.

How is the House system used to promote healthy competition and shape personal development and values?

- TBAC use a sticker system by which students may be assigned a 'House Point' for good conduct or academic achievement.
- All teachers are given stickers every week, in which they are encouraged to give at least one sticker per class / day.
- The stickers are kept by the students on their persons, may be displayed with pride around the school and are then presented as evidence in weekly Form Time (Period 0) (circle time for KG) sessions to their Form Tutor (Class Teacher).
- These House Points are then tracked and celebrated monthly across the school on TVs and on display boards. The overall winners receive a House Cup every year.



- A weekly Friday morning PA-system announcement is made to students to foster competition and highlight recent events and competition achievements to foster a competitive spirit and community cohesion between members of the same House.

How are Houses led?

- Each House is led by a student House Captain and a Deputy House Captain.
- These leaders are voted in during the Student Council application processes.
- This process involves students being voted for by other students and the submission of an essay why they are the best student for the role.
- Students are then short-listed and interviewed by members of the Senior Leadership Team.
- A committee meeting then takes place by which the student's application, interview performance, along with academic and pastoral performance, good conduct, character and reflection of TBAC values are reviewed.