



### Homework Policy

#### V1.1

Date:	Nov 2025
Review Date:	Meeting Annually in June
Owner:	Headteacher – Secondary
Type of Policy:	Statutory
Circulation:	External, Website
Links to other policies:	Assessment Policy Curriculum Policy Teaching and Learning Policy



## Rationale

Homework is a tried and tested method of consolidating student learning, while at the same time serving as an additional resource for student learning. It is a means by which of stimulating further study of a subject. As per long-term longitudinal academic studies, it has been found that '...time spent on homework is positively correlated with academic performance'.<sup>1</sup> Homework is thus a very important aspect of a student's life at The Bloomington Academy, Ajman (TBAC).

## Aims

The purpose of homework is to:

- Further round and develop a student understanding of key concepts covered in class.
- Provide further opportunities for students to go deeper into study of what they are learning.
- Provide further practice and drilling of key skills and processes that require further practice.
- Facilitate the development of independent learning skills.
- Develop a strong work ethic in our students.
- To encourage parent support in the academic development of their children.

## What are the ways by which homework may be done?

Homework may be:

- Flipped learning, in the form of research, projects or presentations that students complete before presentation during class time.
- Worksheets.
- Practice exam questions.
- Project work.
- Revision for an upcoming exam.
- Reading, writing and comprehension tasks.
- Completion of assigned pages from student workbooks.
- Drawing/ sketching.
- Practising a particular skill.
- Holiday Homework in the form of a pack of interesting projects, research tasks and consolidation of key concepts.
- Examination preparation in the form of past paper booklets in the closing months towards external examinations such as iGCSE and AS-/A-level exams.

## How do we ensure homework is done well?

At TBAC we ensure that students receive a balanced amount of Homework, appropriate for their phase of learning in-line with international norms. We ensure that homework is done well, through:

- Providing a clear homework plan that teachers and students are to follow.
- Ensuring that the schedule is balanced, with core subjects prioritised in frequency and duration of homework per week.
- Ensuring that homework is assigned clearly in the classroom, so that all students know what is expected of them and clearly assigned deadlines for the completion of the homework.
- Ensuring that homework requirements are also communicated to parents and students through the Weekly Plan sent via Orison.



- Ensuring that teachers follow the Marking and Feedback policy so that students receive quality descriptive feedback, so they know their attainment, strengths and how to improve. The use of a purple pen is encouraged here.
- Using a weekly Homework Tracker that teachers use to input Homework scores and monitor completion of Homework by students.
- Using the Homework Tracker to follow-up with students and parents if patterns of work non-completion arise.

### What is our weekly Homework plan?

Homework Plan for KG1 & KG2			
Frequency	Subject	Duration	Details
Daily	Read Aloud Free Writing	15 mins	<ul style="list-style-type: none"> <li>• Completion of assigned Rhino Reader tasks: <a href="https://www.twinkl.com/reading-scheme">https://www.twinkl.com/reading-scheme</a></li> </ul>
Twice / Week	Communication and language	30 mins	<ul style="list-style-type: none"> <li>• Stories</li> <li>• Rhymes</li> <li>• Songs</li> </ul>
Weekly	Literacy/ English Maths UTW/ Science	30 mins	<ul style="list-style-type: none"> <li>• Work is assigned based on the theme and topics.</li> <li>• Spelling practice on: <a href="https://spellbee.org/">https://spellbee.org/</a> </li> </ul>

Homework Plan for Grade 1 - 4			
Frequency	Subject	Duration	Details
Daily	Reading Comprehension	Grade 1 10 mins Grade 4 30 mins	<ul style="list-style-type: none"> <li>• Maths practice every day, from a suitable resource such as <a href="http://www.myimaths.com">www.myimaths.com</a>.</li> <li>• English reading practice on the Epic platform: <a href="https://www.getepic.com/">https://www.getepic.com/</a></li> <li>• English reading practice on the Epic platform: <a href="https://www.readworks.org/">https://www.readworks.org/</a></li> </ul>
Weekly	Spelling English Maths Science Arabic ICT SST/ MEP / Islamic	30 mins	<ul style="list-style-type: none"> <li>• Work is assigned based on the theme and topics.</li> </ul>



Homework Plan for Grade 5 – 8			
Frequency	Subject	Duration	Details
Daily	English Maths	20 mins	<ul style="list-style-type: none"> <li>English reading tasks should be delivered daily.</li> <li>Maths practice every day, from a suitable resource such as <a href="http://www.myimaths.com">www.myimaths.com</a>.</li> </ul>
Twice / Week	English Maths Science	30 mins	<ul style="list-style-type: none"> <li>A clear Homework task to be completed in student notebooks (worksheet/ research/online task) that consolidates student' understanding. Marks to go in gradebook.</li> <li>Questions should be well aligned to GL/ Cambridge Checkpoints.</li> </ul>
Weekly	ICT French/ Urdu GP Arabic Islamic SST	30 mins	<ul style="list-style-type: none"> <li>A project/ research task that consolidates a recent completed unit/ topic.</li> </ul>

Day	Subject 1 (Daily)	Subject 2 (Twice / Week)	Subject 3 (Weekly)
Monday	English & Maths	English / Science	ICT
Tuesday	English & Maths	Maths	Arabic
Wednesday	English & Maths	English	Islamic
Thursday	English & Maths	Maths	French/ Urdu
Friday	English & Maths	Science	GP / SST

Homework Plan for Grade 9-10 (IGCSE)			
Frequency	Subject	Duration	Details
Daily	English Maths	30 mins	<ul style="list-style-type: none"> <li>English reading tasks should be delivered daily.</li> <li>Maths practice every day, from a suitable resource such as <a href="http://www.myimaths.com">www.myimaths.com</a>.</li> </ul>
Twice / Week	Accounting, Business Studies, Economics, Physics, Chemistry, Biology, ICT, Arabic Islamic SST (Grade 9)	60 mins	<ul style="list-style-type: none"> <li>A clear Homework task to be completed in student notebooks (worksheet/ research/online task) that consolidates student' understanding. Marks to go in gradebook.</li> <li>Questions should be well aligned to GCSE / A-Level past-papers or worksheets from resources well aligned with Cambridge (e.g. textbook/ revision guide).</li> </ul>



Day	Subject 1 (Daily)	Subject 2 (Twice / Week)	Subject 3 (Twice / Week)
Monday	English & Maths	Arabic	Bio / Chem/ Physics
Tuesday	English & Maths	Accounting / Business/ Economics	Arabic
Wednesday	English & Maths	Bio / Chem/ Physics	Islamic
Thursday	English & Maths	ICT / SST (Grade 9)	Accounting / Business/ Economics
Friday	English & Maths	Islamic	ICT / SST (Grade 9)

### Homework Plan for Grade 11-12 (AS/ A-level)

#### Guidance

- Students will complete a minimum of 90min / week of homework **per chosen Cambridge / Pearson subject**.
- Students will complete a minimum of 1hr / week of homework **for each MOE mandatory subject**.
- Homework should be a clear set task on a clear labelled homework document, with the school letter head at the top. This homework should be clearly marked and go into the student notebook for marking and feedback.
- Homework should be well aligned with Cambridge past-paper questions and/or the Pearson BTEC subject specifications.
- This should be split into at least two homework assignments per subject per week as per Teacher discretion.
- A minimum of **ONE homework per week / per subject** will be recorded in student's gradebooks.
- For example, if a student's subjects are Economics, Maths, Physics (options); Islamic, Arabic (mandatory) – then, students will do: 4.5 hours of Cambridge (or Pearson BTEC) homework per week for their optional subjects (90 mins of Economics; 90 mins of Maths; 90 mins of Physics, and 2 hours for MOE mandatory subjects).