



STUDENTS BEHAVIOUR MANAGEMENT E- LEARNING

STUDENT BEHAVIOUR MANAGEMENT REGARDING DISTANCE LEARNING 2020

Ministry of Education has launched the Distance Learning Initiative to address changing and emerging conditions in order to fulfil the requirements of all schools, as distance learning is a method of self-learning, that leads to strengthening the system of open and continuing education? The reasons for implementing the distance education system are:

1. Enabling all students to learn
2. Overcoming the time barrier
3. Overcoming geographical impediments
4. Utilizing qualified educational capacities
5. Employing modern technology in the educational process
6. Reducing student pressure on educational institutions in times of crisis, so as not to affect students' learning negatively.

OBJECTIVES

1. To promote positive behavior and take self and public responsibility among students within the school community
2. To create an appropriate educational environment for the success and enhancement of the Distance Learning Initiative based on the integration and continuity of education in facing crises and natural disasters.
3. To apply the principle and culture of reinforcement, encouragement and permanent care to the educational community to reduce behavioral offences outside the walls of the school (Distance Learning) with the best possible educational means.
4. To provide a controlled reference that defines the rules, standards, and procedures to be invoked to deal with students' behavior in a way that ensures compliance with school values and systems through changing and emerging conditions.

SCOPE OF APPLICATION OF BEHAVIOUR MANAGEMENT GUIDELINES

Definitions:

DISTANCE LEARNING

A method of self-learning which employs the use of modern technology and leads to the strengthening of the open and continuing education system.

STUDENT BEHAVIOUR MANAGEMENT

A set of procedures to help control student behavior when learning remotely.

EDUCATIONAL ENVIRONMENT (Virtual School)

The educational community work environment with its physical, social, human, psychological and virtual elements (Distance Learning Environment), using electronic platforms via the Internet.

ELECTRONIC PERIOD

An official period to which the instructions, regulations and laws are applied as in the digital classroom period, and they may be **synchronous** (direct broadcast) or **asynchronous** (as per electronic sources available at any time).

BEHAVIOUR

Every statement made, and act, practice, or activity done by students through their interaction with the educational environment surrounding them.

ABSENCE

Missing class (distance learning environment) for one or more days, or part of the school day or more, both excused and unexcused.

OFFENCES

Any student behavior that is not consistent with expectations, which has a negative impact on the student, others and the educational environment.

BULLYING

Any frequent form of intentional psychological, physical, verbal, electronic, or digital abuse or intimidation, or threat by a student or group of students toward one or more students or towards school staff.

CYBER-BULLYING

Using the means of communication and information technology to insult, use profanity towards, threaten with violence, slander, or blackmail someone.

TECHNICAL OFFENCES

Any act committed, including unlawful entry, to threaten or blackmail a person, prejudice his/her private life, defame or harm him/her, access or delete his/her private data, or produce anything that might undermine public order or religious values.

ELECTRONIC DEVICES

Any electronic, magnetic, optical, electrochemical, or other tool used to process and/or store electronic data, or perform logical and mathematical operations, by any means of connection, direct or otherwise, which allows this device to store electronic information or communicate with others.

COMMUNICATION CHANNELS

Any means of communication between the school management, students and parents. This may include phone calls, e-mails, SMS messages, social networks and channels, and smart notices.

1stDegree offences (simple)	Minor behavioral offences (Distance learning)
1.2 Repeated tardiness without an acceptable excuse	A delay of (10) minutes or more from the beginning of a distance learning class when broadcasting live without an acceptable excuse.
1.3 Non-compliance with the school uniform policy without an acceptable excuse	Wearing clothes that violate public decency and morals while attending the period when broadcasting the distance learning period live.
1.6 Failure to follow the rules of positive behavior inside and outside the class, such as remaining calm and maintaining discipline during the period, and making inappropriate sounds inside and outside the class.	Private conversations or discourse that are not related to study and hinder the course of the lesson during the live broadcasting of the distance learning period. Ridiculing the teacher or a colleague during the distance learning period.
1.8 Eating during periods.	Eating while attending a distance learning
1.10 Misuse of electronic devices such as a tablet and others during the period, including electronic games and headphones in class	Adding any unauthorized program, including programs that are shared and free programs. Using the microphone feature, camera or chat

	<p>without prior permission from the teacher.</p> <p>Playing games (except with the express permission of the teacher because it is an educational necessity linked to the lesson.)</p> <p>Misusing rights and tools available through Microsoft Teams.</p>
2nd Degree offences	Medium Severity Behavioral Offences (Distance Learning)
2.1 Absence from school without an acceptable excuse at any time	Absence from a single school day (via distance learning) without an acceptable excuse.
2.4 Incitement to fight, threaten or intimidate classmates	<p>Inciting students not to attend periods, threatening or intimidating them, and not attending periods in distance learning platforms</p> <p>Creating quarrels between students, whether visual or written, by broadcasting via synchronous and asynchronous distance learning platforms.</p> <p>Not responding to the rules governing the course of lessons.</p>

2.7 Misusing any means of communication.	<p>Engaging in audio and video communication with the rest of the students for non-educational purposes after the end of the official period time, be it on or off school premises.</p> <p>Using e-mail or social media to reveal information of a personal nature.</p> <p>Removing the teacher or students from the group that leads to blocking the course of the lesson, teacher's work and other students' rights</p>
2.8 Verbal abuse or insulting students, staff or school guests.	<p>Using profanity, racial slurs, or other language (text, sound, or hint) that may be offensive to any other user.</p> <p>Abusing or insulting official visitors during periods during the live broadcast</p>
2.9 Smoking on campus and/or possession of smoking paraphernalia	<p>Smoking while attending the distance learning period or possessing any smoking paraphernalia while attending the period.</p>

3 rd Degree offences	Serious Behavioral Offences (Distance Learning)
3.1 Bullying of various kinds and forms.	Using the initiative's communication and information technology to insult, curse, threaten with violence, slander, or blackmail in a deliberate and repeated manner via any digital platform.
3.4 Attempting to defame or abuse schoolmates and/or personnel on social media.	Participating in unofficial mailing lists and bulletins within the distance education initiative and posting information about teachers and students without permission. Posting about the initiative through social media. Divulging other students' personal information, including home addresses and phone numbers
3.5 Impersonating others in school transactions or forging school documents.	Searching for information, obtaining specific copies, or modifying files and other data, or passwords belonging to other users on the network. Entering and using the account of another teacher

	or student with or without his/her knowledge and/or consent.
3.10 Photocopying, possessing, publishing and circulating images of school personnel and students without their permission.	Using any camera (available as part of or as an add-on to certain devices) for personal use, and/or sharing photos or any information about any of the students' parents, employees, or any other person without their explicit consent. Using educational content to photograph and recording conversations between students, and posting them without prior permission.
4 th Degree offences	Very Serious Behavioral Offences (Distance Learning)
4.1 Using any means of communication or social media for illegal or immoral purposes, or to harm an educational institution, its employees, or others.	Creating or opening hyperlinks or any associated files unless they are sent from a trusted source. Using montage software that can produce unreal and fake content and circulating it on social media. Using the network to develop programs that harass users or to penetrate or destroy other

	<p>people's accounts and devices.</p> <p>Establishing networks or network connections to make live communications including audio</p> <p>or video (relay chat) without prior formal permission.</p> <p>Publishing, creating, exchanging or promoting malicious or suspicious software.</p> <p>Inundating e-mail accounts or applications used for distance education with high electronic data flow, stopping it them working, disabling them or destroying their contents.</p>
	<p>Intentionally capturing or intercepting any communication without authorization through the information network used for distance education.</p>

